



Pedagogical Assistance Services of Fejér County

Agnes Gedo, Agnes Santha-Malomsoki PhD

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FEJÉR MEGYEI PEDAGÓGIAI SZAKSZOLGÁLAT

General outline

- Hungarian education system
- Location
- Structure of our organization
- Member institutions
- Service duties (9)
- Member institution in Martonvásár
- Further study & counselling

Public/general education institutions can be established and maintained by:

- the state
- minority self-governments
- churches as legal persons
- religious associations or
- a natural person or an organization.

HUNGARIAN EDUCATION SYSTEM

Mandatory from the age of 3 to 16

Public educational institutions

POKs

PEDAGOGICAL ASSISTANCE SERVICES

9 SERVICE DUTIES

Educational institutions

SCHOOLS FOR CHILDREN WITH SPECIAL NEEDS

LABOUR MARKET

BASIC CHILD WELFARE CARE SYSTEM

NURSERY

till the age of 3

KINDERGARTEN

from 3 to 6 years of age

PRIMARY EDUCATION

from 6 to 14 years of age

SECONDARY EDUCATION

- from 14 to 18 years of age
- Secondary Grammar School
- Technicum
- Secondary Vocational School
- Vocational school

BA

Master

PhD

We work here



About Székesfehérvár



Székesfehérvár (Fehérvár - "white castle"), is a city in central Hungary, and the country's ninth-largest city. It is the regional capital of Central Transdanubia, and the centre of Fejér County and Székesfehérvár District. The area is an important rail and road junction between Lake Balaton and Lake Velence.

Székesfehérvár, a royal residence, as capital of the Kingdom of Hungary, held a central role in the Middle Ages. As required by the Doctrine of the Holy Crown, the first kings of Hungary were crowned and buried here. Significant trade routes led to the Balkans and Italy, and to Buda and Vienna.



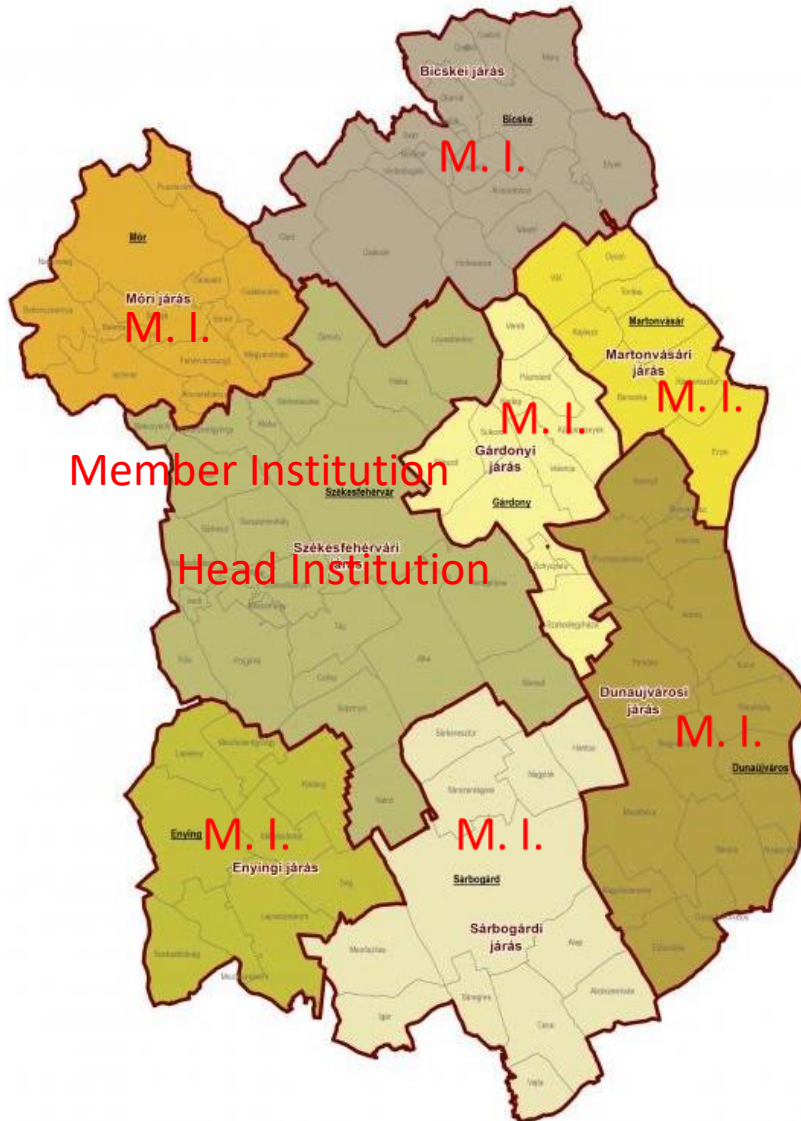
History of Pedagogical Assistance Services of Fejér County

Despite the fact that some of our services date back many decades, our institution is quite young: in this organizational form it opened its doors in 2013. In accordance with the intention of the legislature, pedagogical assistance service institutions were established at the county level, nationwide, in the same year. Predecessor units that had been operating in different organizational forms and quality under different maintainers formed the basis of the new institutions.

Our organization

The Pedagogical Assistance Services of Fejér County operates eight district member institutions that are located in all districts. The Head Institution is where the professional management and coordination of the services is carried out. It is also where the pedagogical assistance services are organised: the county expert committee and the further study and career counselling at county level. This kind of county organization allows all children and students to reach our assistance services close to where they live. For the children and pupils, this means that they can receive additional educational services close to their place of residence, regardless of the type of pedagogical assistance service they need.

Structure



There are 8 member Institutions in Bicske, Dunaújváros, Enying, Gárdony, Martonvásár, Mór, Sárbogárd, Székesfehérvár.

The Head Institution is in Székesfehérvár, where the professional management and coordination of the services is carried out.

Service duties

Special educational consulting, early development and care (early intervention and prevention, early childhood education and care)

Special educational consulting, early development and care may be recommended by a health visitor or paediatrician or initiated by the parents themselves if they feel that their child is developing atypically. Eligibility for this care is recommended by the expert committee. The purpose of early development is to promote the development of children aged 0 to 6 years, to strengthen the families' competencies and to support the social inclusion of the child and the family. The activities of early development include complex special educational development, counselling, the development of social, communicational and language skills, the development of movement and psychological support. Once a child has reached the age of three, they may participate in early childhood development but only if they are unable to participate in pre-school education because of a disability. The professionals involved in early intervention are: special needs teacher, psychologist, physiotherapist and specialist doctor.

Service duties

Expert activity (expert committee)

Within the framework of the expert activity, the expert committee of the institution examines the child or pupil from complex psychological, pedagogical/special educational and – if the possibility of special educational needs is present – medical perspectives. The expert opinion from these assessments:

- determines eligibility for early intervention,
- identifies or excludes the presence of learning and behavioural difficulties and the possibility of integration,
- or identifies or excludes the presence of special educational needs.

District expert committee

Their main duty is to identify and exclude the presence of integration, learning and behavioural difficulties. If the examination reveals the possibility of special educational needs, the committee forwards the examination file of the child or pupil to the county expert committee.

Based on the findings of the examinations, the expert committee suggests the type, form and place of care needed to treat children and pupils with special educational needs or with integration, learning and behavioural difficulties. Specialists involved in the work of the expert committee: special needs teacher, psychologist, conductor, specialist doctor according to the type of special educational needs and/or child and adolescent psychiatrist, paediatrician.

County expert committee



The county expert committee executes further examinations to confirm or exclude the presence of special educational needs and make recommendations regarding the type, form and place of care. The guardians of children under the age of three may apply directly to the county expert committee in the event of suspected atypical development.

Service duties

Educational counselling

If teachers or parents consider that they are not able to manage the problems and difficulties of the child, they can ask psychologists, special needs teachers or development teachers for help. Educational counselling provides assistance in the family and kindergarten education of the child; school education of the student, in case of children/students have difficulties in physical and mental health, emotional life, performance, capacity, interest or behaviour.

Within the framework of educational counselling, the pedagogical assistance service provides pedagogical and psychological support, development supervision and therapeutic care for children and pupils. The counselling supports parenting, the pedagogical work of the teacher and, if necessary, helps the educational institutions and the family to maintain contact. Specialists involved in educational counselling: development teacher, special needs teacher, psychologist.

Service duties

Speech therapy

The duty of speech therapy is the prevention, status assessment and therapy related to developmental and acquired disorders of phonation, speech, verbal and written language abilities and to specific learning disorders. The task can be:

- counselling and consulting,
- screening and examination,
- individual and group therapy.

Speech therapy services are designed to encourage and correct speech, treat language developmental delays, speech defects and language communication disorders, and to prevent the development of dyslexia, dysorthography, dysgraphia and dyscalculia through speech and language therapy sessions. The specialist involved in the provision of this service is a speech therapist.

Service duties

Further study and career counselling

The duty of further study and career counselling is to provide information to students within the context of the further study and career choice and facilitates, while considering individual characteristics and employment opportunities. The target of counselling: making a proposal of a school, planning further education after the secondary school leaving exams (higher education or vocational education), preparing changing a school, providing assistance in the context of career orientation. Specialists involved: psychologist and counselling teacher.



Further study & counselling

- **Providing information & support to our clients:**
 - parents and their children,
 - form teachers,
 - colleagues,
 - groups,
 - Individuals
 - orientation
 - learning techniques
 - clients of typical and atypical development
- **On a voluntary basis**
- **Adjusting to the needs of our clients**
- **Managing our own work:**
 - administration: contact clients,
 - organization and implementation of consultations,
 - cooperation with colleagues from different fields

Service duties

Conductive educational service

Conductive educational service is a special integrated system, dealing with education, development and care of movement of disabled children. In general, the cause of their disabilities is some kind of central nervous system disorder: long-life cerebrials palsy, Parkinson disease, sclerosis multiplex, stroke, ataxia.

Conductive educational service is a complex process: the repetition of individual developmental activities should become automatic movements. The conductor implies the child to do exercises on his/her own. Besides development of movement they are able to improve the child's intellect, speech and self-sufficiency as well. It can be provided individually or in group sessions. Parents may also be involved in the developmental tasks. The professional involved in the provision of the activities is a conductor.

Service duties

Adapted physical education

The task of adapted physical education is to provide physical education with special health purposes to the child/student who is not able to participate in school classes of Physical Education. This service is usually organised on the site of the educational institutions, kindergartens and schools. In classes of adapted physical education differentiated development of abilities and capabilities takes place, considering the different disorders. The target is to reduce pain, restore health, develop physical abilities, and satisfy the need of sport. The special staff deals with children who are referred by the practitioner. Specialist involved in the provision of the activity is the adapted physical education teacher.



Service duties

School and pre-school psychology service

School psychology and pre-school psychology, which became a new service in 2013, focuses mostly on the professionals and the psychologists. This form of care in the pedagogical assistance services is mainly coordination. The role of the coordinator in the service is to coordinate and support the work of the psychologists working in the educational establishments. As part of the service, the coordinator arranges screenings in nursery schools and schools, cooperates in psychological assessments and in communicating the results. They provide further individual counselling and advice to psychologists, teachers and parents.

One of the most important targets of school and pre-school psychology service is prevention and assistance. Specialist involved in this task is the psychologist.

Service duties

Promotion of particularly talented children/pupils

Promotion of particularly talented children/pupils was another new service introduced in 2013. The service provides early talent recognition, talent identification and recommendations for inclusion in talent programmes. The task of assisting particularly talented children and pupils is primarily a coordination activity in the pedagogical assistance services.

The talent coordinator liaises with the heads of talent workshops, teachers and institutions involved in talent management, organises self-awareness groups and forums and provides advice and support to parents when needed. The pedagogical assistance service pays particular attention to children with a 'double speciality', who have been identified as having special talents in addition to difficulties in integration, learning, behaviour or special educational needs. Specialists involved in the provision of this service: psychologist, teacher specialised in talent development.

Our activity

We have 8 member institutions.

The number of teachers: 223

The number of non-teaching staff: 58

The total number of clients receiving our services in 2021/2022. school-year:
20,670

Special educational consulting, early development and care: 116

Expert activity: 6,065

Educational counselling: 3,010

Speech therapy: 3,617

Further study and career counselling: 4,145

Conductive educational service: 12

Adapted physical education : 3,464

School and pre-school psychology service: 56

Promotion of particularly talented children/pupils: 185

Our professionals



When working with clients, we strive to provide optimal support to those who need care (child, parent, family, teacher, institution).

Our professionals work as a teacher. They are special needs teachers, psychologists, conductors, speech therapists, specialist doctors, adapted physical education teachers, and counseling teachers.

Thank you for your attention!

gedoagnes@fejermepsz.hu

+36 (22) 315 832

+36 (70) 947 0772

www.fejermepsz.hu

